



SERVICE-LEARNING INCLUSION DIVERSITY & DIGITAL EMPOWERMENT

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Service-Learning and Digital Empowerment

Type of contribution:

Theoretical consideration

Topic of the conference:

“Theoretical

considerations about

Service-Learning and e-

Service-Learning; does

going virtual

fundamentally change

service-learning?”

The Purpose of the Contribution

The scope of the contribution is to give theoretical considerations on embedding digital means in Service-Learning, discussing how all stakeholders can work on socially relevant issues while developing their own digital skills. The basis for this is drawn from the current Erasmus + project Service-Learning, Inclusion and Digital Empowerment (SLIDE, 2021-24), which aims to intertwine the Service-Learning (SL) pedagogy with digital empowerment (DE) in order to promote inclusion (I) and diversity. This contribution aims to present the first SLIDE project result (PR1) designed to develop a European Manifesto, as a resource and inspiration for people who can benefit from SL, as well as a basis for debate.

Method

The SLIDE Manifesto was created through a process of consulting members of the various stakeholder groups from all across Europe. Each of the 10 partners held two group discussions with faculty, higher education institution’s professional staff, Service-Learning experts, community organizations, and students, including those with fewer opportunities. The results of these discussions were used in two European group discussions among the SLIDE partners. It was explored the need for digital empowerment and Service-Learning, its innovative properties, the impact it expected to have and what best practices are for digitally enhanced Service-Learning.

The intended specific results and their impact

The different needs of the different stakeholders are brought into focus and the conditions for successful (e-)Service-Learning are discussed. Furthermore, the different perspectives will be brought together in the conference and are up for discussion.



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